We continue to grow and prosper! Our new faculty member Dr. Albert Bimper completed his first year with the department and has been a great addition. His ethnicity/race and sports courses are very popular and he will be teaching African Americans and Sports Fall 2014. We also welcome two new faculty. Dr. Ray Black has moved into a tenure assistant professor position within the department and will help anchor the African American studies track. Our other new faculty member Dr. Thomas Swensen will help anchor Native studies and bring a wealth of knowledge of Native Alaskan history and culture. We hope to conduct a new search this year for an Asian American/Pacific Island studies specialist.

We are most excited about preparing for our move to a new location. Since 1994 the center and now department has moved five times and will now get a permanent home in the heart of the college of liberal arts, Eddy building. Keep your eyes open for an invitation to our open house that will showcase our new location in 2015.

Our faculty continue to engage in important scholarship and we intend to share the community engagement scholarship Dr. Eric Ishiwata has conducted during his sabbatical in fall 2014. His research has been focused on understanding labor management and policies related to refugee workers in the State of CO.

We are proud of our student graduates and the work they are participating in and the newsletter highlights some of these activities.

As always, I thank you for your support and highly recommend that you read all the articles inside.

Enjoy, Irene

Ethnic Studies Staff

The Department of Ethnic Studies has wonderful office staff that will greet you with a smile and is always available to assist you with any problems or concerns you may have. We are proud to work with such quality staff members and hope you will take the opportunity to stop by and say hello. Jodi Griffin has been with the department for 12 years as the office manager. Lynn Stutheit, administrative assistant, has been with the department since 2010. Student workers Jessica Galvan, Taylor Stone, and Billy Wilson will be staying with the department after their second year on staff. Stone is a fourth-year ethnic studies major with a minor in philosophy. Wilson is in his third-year, studying agricultural business and is also in the ARMY ROTC program. Galvan is also in her third-year and is currently working on a B.S in apparel and merchandising.

Donors

Cohen, Erin Elizabeth
DeMirjyn, Maricela T.
Hoffert, Maureen B. Smith
Hoffert, Robert, W.
Housman-Turnubiate, Elliott
Jones, Susan F.

Jones, Tobin H.
Lum, Adam Christopher
Oatman, Nicole
Vernon, Irene S.
Whitaker, Rosemary

“I have found that among its other benefits, giving liberates the soul of the giver.” - Maya Angelou
Ethnic Studies and Women’s Studies Faculty

Albert Bimper, assistant professor. He has a B.S. in health and exercise science, an M.S. in sport psychology from Purdue University, and a Ph.D. in education from the University of Texas.

Ray Black, assistant professor. He has a B.A. from California State University at Sacramento in English and an M.A. and Ph.D. from the University of Chicago in English.

Bowser, Gillian, instructor. She has a B.A. in biology from Northwestern University, an M.S. in zoology from the University of Vermont, and a Ph.D. in biology from the University of Missouri-St. Louis. Currently a professor in the School of Global Environmental Sustainability.

Roe Bubar, associate professor. She has a B.A. in psychology from the University of New Hampshire and a J.D. from the University of Colorado.

Karina Céspedes, assistant professor. She has a B.A. in Puerto Rican and Hispanic Caribbean studies and English/american literature from Rutgers University and an M.A. and Ph.D. in Ethnic Studies from the University of California, Berkeley.

Hernán Cortés, instructor. He has a B.A. and an M.A. in history from the University of California, Berkeley.

Maricela DeMirjyn, associate professor. She has a B.S. in biopsychology and an M.A. in women’s studies from San Diego State University and a Ph.D. in education from the University of California, Santa Barbara.

Eric Ishiwata, associate professor. He has a B.A. in liberal arts from Colorado State University and a Ph.D. in political science from the University of Hawaii, Manoa.

Joon Kim, associate professor. He has a B.A. in sociology and urban studies from The New School for Social Research and an M.A. and Ph.D. in ethnic studies from the University of California, Berkeley.

Amie Lopez, instructor. She has a B.S. in communication from San Diego State University and a J.D. from the New England School of Law.

Doreen Martinez, assistant professor. She has a B.A. in psychology from Mansfield University, an M.S. in sport and exercise science from West Virginia University, a Certificate of Advanced Studies in women’s studies from Syracuse University and a Ph.D. in sociology from Syracuse University.

Monica Rivera, instructor. She has a B.A. in sociology from Syracuse University and an M.A. in sociology from Colorado State University.

Ernesto Sagás, associate professor. He has a B.A. in history of the Americas and an M.A. and Ph.D. in political science from the University of Puerto Rico, an M.A. in Latin American studies, and a Ph.D. in political science from the University of Florida.

Benjamin Schrader, instructor. He has a B.A. from Colorado State University in political science and sociology, an M.A. in ethnic studies from Colorado State University and is a Ph.D. Candidate in political science at the University of Hawai‘i at Mānoa.

Caridad Souza, assistant professor and director of the Center for Women’s Studies and Gender Research. She has a B.A. in psychology and Black/Hispanic studies from the State University of New York at Oneonta and an M.A. and a Ph.D. in ethnic studies from the University of California, Berkeley.

Julie Sullivan, instructor. She has a B.A. and an M.A. in anthropology from Colorado State University.

Thomas Swensen, assistant professor. He has a B.A. in English and art from Westminster College, Utah. A Certificate in urban planning and theory from the University of Utah. An M.A. in English from the University of Oregon, an M.A. in ethnic studies from the University of California Berkeley, and a Ph.D. from the University of California Berkeley in ethnic studies.

Norberto Valdez, associate professor. He has a B.A. in cultural anthropology from the University of Colorado, an M.A. in cultural anthropology/archaeology from the University of Idaho, and an M.A. and a Ph.D. in social anthropology from the University of Wisconsin.

Irene S. Vernon, professor, chair of the Department of Ethnic Studies and assistant dean to the dean of the College of Liberal Arts. She has a B.A. in Native American studies from the University of California, Berkeley, an M.A. in history from the University of New Mexico, Albuquerque, and a Ph.D. in ethnic studies from the University of California, Berkeley.

Kathryn Woods, instructor. She has a B.S. in human development and family studies from Pennsylvania State University, an M.S.W from Arizona State University, an M.P.A from the University of Colorado, and a Ph.D. in education and human resource studies from Colorado State University.

Ethnic Studies Associate and Affiliate Faculty

Dr. Eric Aoki, communication studies; Dr. Mark Brown, director of the office for undergraduate research and artistry; Tom Cavanagh, the culture of care, access center. Dr. Cindy Griffin, communication studies; Dr. Jane Kneller, philosophy; Dr. Paola Malpezzi Price, foreign languages and literatures; Dr. Barb Plested, ethnic studies; Dr. Donna Rouner, journalism and technical communication; Dr. Kathleen Sherman, anthropology, provost office; Dr. Pamela Thurman, ethnic studies; Dr. Bill Timpson, School of Education; Dr. Janice Valdez, ethnic studies; Dr. Ray Yang, human development and family studies, and Dr. Gillian Bowser, natural resource ecology laboratory, School of Global Environmental Sustainability.

Ethnic Studies Undergraduate Scholarship Recipients

Taylor Jackson Stone

Taylor J. Stone is an ethnic studies undergraduate in his fourth year in Fort Collins and third year at CSU. Stone moved here from a small farm town in Indiana near Fort Collins in 2010. Upon coming to CSU he took an immediate interest in racial formations and identity politics as well as finding honesty and critical truths. Ethnic studies provided this and he quickly became a part of the ETST community. Stone is now one year from graduation and has plans to move to a coast and continue to work in social justice communities to fight inequality and empower others.

Makeda Hope-Crichlow

Makeda is a liberal arts major with minors in ethnic studies and diversity in law. She is currently the treasurer of Africans United, which is a student organization on campus in addition to being a part of the BAACC office on campus. After graduation she wants to go to graduate school and get her masters degree in public administration with a focus on non profit organizations. She wants to be an executive for a nonprofit to garner experience to eventually start her own non profit.

National Association for Ethnic Studies

The 42nd Annual National Association for Ethnic Studies Conference, Research as Ceremony: Decolonizing Ethnic Studies, took place at Mills College in Oakland, California on April 3-5, 2014. Several department faculty and graduate students attended and presented on a number of topics.

Dr. Irene Vernon, Dr. Angela Davis, and Dr. Ron Scapp

Photos by Bryan Putnam
We welcome Dr. Ray Black, assistant professor of ethnic studies and director of the department's internship program, to a permanent position in the department. His primary scholarly focus is on representations of Black life in the slave narratives and other nineteenth century documents, and how these depictions conceal various modes of survival through literary irony and the folkloric trickster. His academic focus is on how current students of color, from early childhood through graduate school, succeed. Dr. Black has taught early childhood education (Head Start), been the coordinator for a non-profit program seeking to keep young men of color in high school, and led campaigns for reform minded school board candidates. He applies these interests and experiences in mentoring current and former students. His research focuses on antebellum slave narratives, nineteenth-century African American literature and history, pedagogy, African American success and retention, and African American literacy education.

Dr. Thomas Swensen will be joining the department as an assistant professor in the Fall 2014. Thomas was born and raised in the Kodiak Archipelago and graduated from S.A.V.E. II secondary school in Anchorage on the Alaska mainland. After enrolling at a community college at a non-traditional age, he earned a PhD in Ethnic Studies from the University of California, Berkeley in the fall of 2011. An original shareholder in the Alaska Native Claims Settlement corporations Konig, Inc., and Leisnoi, Inc., he is also enrolled in the federally recognized Tangimaq Native Village aka the Woody Island Tribe. With pride, he serves his Alutiiq community on the board of directors of the Konig Education Foundation, an organization that promotes the educational goals and economy of the Konig Alutiiq and their descendants. His scholarship concerns Indigenous history, geography, and expressive culture in regard to law and the environment. He has published internationally and authored articles on the Alaska Native Claims Settlement Act of 1971, the John T. William’s Memorial Pole, Native Punx, Alaska Native Civil Rights, and Race and Art. Currently he is working on a book manuscript for publication. When he was still in graduate school the Western History Association awarded him the Autry prize in Public History for his authorship of the We Shall Remain: The Utah Indian Curriculum Project in 2010. The following year he was awarded the Chancellors Postdoctoral Fellowship in American Indian Studies at the University of Urbana Champaign. From 2012-2014 he worked as the assistant Professor of Native Arts and Culture at the Herberger Institute at Arizona State University. If you are interested in his work, he consistently posts on the Alaska Native Studies Blog at http://alaskanativesstudies.blogspot.com. One can also find material associative to the blog on Facebook at www.facebook.com/AlaskaNativeStudiesBlog and Tumblr at http://alaskanativesstudies.tumblr.com. Thomas avidly cycles, enjoys bouldering, and cooks most meals. He’s very fond of sikiaq, cold smoked, and kippered salmon. If you have anything you’d like to share, please don’t hesitate to stop by his office.

Benjamin Schrader is a Colorado native and CSU alumni. He is returning to the CSU community after being among the first cohorts to receive an M.A. from the ethnic studies graduate program. He is currently working on his Ph.D. from the Department of Political Science at the University of Hawai’i at Mānoa. His dissertation, Fight to Live-Live to Fight: Mapping Veteran Narratives of Violence in Peace, focuses on the politics of returning military veterans who have become activists. He is currently teaching a course titled, ETST 380A: War, Militarism, and GI Resistance, and ETST 404: Racial Formations. Ben is currently active throughout the peace movement and many other local social justice groups.

**Selected Faculty Highlights**

**PUBLICATIONS**


**HONORS & AWARDS**

Dr. Irene Vernon, chair of the ethnic studies department received the Multi-Ethnic Distinguished Service Award. This award is given to those who have contributed to their professional and multi-ethnic communities including awareness and inclusion efforts for diverse and under-represented individuals and groups. Congratulations to Dr. Vernon!!

**CONFERENCE PRESENTATIONS**


**Additions to the Media Library**

The Department of Ethnic Studies is proud of its rich collection of current, historical, educational, mainstream, independent, and political DVDs and videos. The collection is for use primarily in support of classroom teaching, curriculum, and research by faculty, staff, and students. Feel free to stop by the office for more information about checking out a film. Our media library catalog can be accessed at:

http://ethnicstudies.colostate.edu/doc/video_library.pdf New additions to the library are pictured below.
Internship Program

In Spring 2014, the Department of Ethnic Studies brought back the internship program for both undergraduate and graduate students. Throughout the Fall of 2013 Dr. Ray Black, who will serve as the director of the program, and M.A. student Abby Marweg created program forms, brochures, posters, and established connections with a number of organizations throughout Fort Collins and northern Colorado. Going forward Dr. Black will continue to serve as the director of the internship program for the department. An internship requirement will be incorporated into the ethnic studies major curriculum. In addition to giving students the opportunity to work with organizations in their communities, the program will work to give them job/employment skills such as resume and cover letter writing, professional email writing, job interview training, and much more. The internship program will give students the opportunity to use the knowledge gained from the classroom and apply it outside of the university in a real-world setting. Students have the opportunity to work in a number of different organizations who work with a variety of populations and communities including; survivors of domestic and sexual violence, youth and teenagers, LGBTQI community, restorative justice programs, etc. This program will give students invaluable experience in addition to allowing them to make a positive impact in the Fort Collins and northern Colorado communities.

Mentoring

Dr. Mark Brown, ethnic studies affiliated faculty has been mentoring students in the sciences and shares his experience:

I'm a professor of molecular oncology in the Department of Clinical Sciences and I have an associate faculty appointment in the Department of Ethnic Studies. I use small molecule technology to develop therapeutics for the treatment of colon, liver, and breast cancers. I focus a great deal of effort on solving issues related to health disparities. For example, one of the therapeutics that I developed is particularly effective in treating triple-negative breast carcinomas. This is a kind of breast cancer that is more invasive and lethal than most breast cancers and it impacts a disproportionately high number of Black/African American women. Because I work on health issues that impact higher numbers of racial minorities, my lab attracts a large number of students from underrepresented backgrounds. Each year, I mentor approximately ten graduate and undergraduate students in my laboratory, most of whom are underrepresented minorities. This plays well into another passion of mine which is drawing more students of color into science careers. Thanks to Dr. Brown for his commitment to mentoring students!

Recruitment

Each year Dr. DeMirjyn visits two campuses that are regionally located and house departments or programs of ethnic studies to introduce them to our program. This spring, she travelled to the “Little Apple” – Manhattan, Kansas and Salt Lake City to recruit undergraduates for our master’s program. Kansas State University is in the process of developing a bachelor’s degree in ethnic studies and the director, professor Yolanda Broyles-Gonzalez, is interested in creating a pipeline between her campus and ours. Currently, we have one student applying from K-State and we hope to be seeing him join our program this coming fall. Dr. DeMirjyn also went to the University of Utah to recruit students from their Department of Ethnic Studies with the help of Drs. Elizabeth Archuleta and Ed Munoz. As the academic advisor for ethnic studies, Dr. Archuleta organized a catered presentation for members of the Utah campus to learn about our M.A. program at CSU. Our hope is to promote awareness about our graduate program and attract students who have an academic background in our field of ethnic studies. In the past, Dr. DeMirjyn has organized recruiting trips to the University of Wyoming, the University of New Mexico and Portland State University. Plans next year include visiting campuses in Nebraska and Washington.

Graduate Student Research Activity

Jessica Benn is an ethnic studies graduate student who has been using her women’s studies minor from CSU to inform her current work on a graduate thesis. Presently, Jessica is doing qualitative research in northern Colorado focused on how white women interpret their ‘passing on’ or ‘teaching’ of white racial identities to their children. Jessica wants to illuminate the power dynamics involved in white women’s roles in childrearing in her argument that white childrearing needs to be approached by white women as a location for social change. Her developing work inspires to bridge gaps between white feminism and communities of women of color by critically identifying spaces for white women to initiate and perpetuate positive social change through critical awareness of white racial identities. Jessica will be gathering data for her research over the summer and plans to defend her thesis Spring 2015.

M.A. Student Bryan Putnam recently went to Cuba to engage in some preliminary research, below he shares his research experience.

I have recently had the honor and privilege of traveling to Cuba with the organization Global Exchange. As an ethnic studies grad student I am interested in the social and historical complexities of Cuba. My research focuses on the Latin American philosophy of praxis and the embodiment of the socialist man in Cuba after the 1959 Revolution. The program set up by Global Exchange focused on energy sustainability and food sovereignty. We also attended the biannual conference “CubaSolar” where various professionals from throughout the island presented on diverse works related to sustainability. I had to opportunity to interview various professionals in diverse fields. Artist Ariel Gato Miranda is one such example of the embodied socialist man; he collects paper for recycling from the city of Las Terrazas—a former French slave colony—now reforested and the site of ecological tourism. Ariel mixes the paper with water and bark from local trees on an old Soviet washing machine his father helped him convert into a blender. Ariel explained the forming and drying process that takes place before he can use the paper to print his art onto. Here is an example of one of his art works titled “Instinto Fallido” or “Failed Instinct”.

Ariel, who signs his work “Griel” explained that the dead bird inside of the cage is the Cuban Tocororo, the national bird which cannot live in captivity. For Ariel, the depiction of the angel as black is uncommon yet much more appropriate given Cuba’s long history of slavery. Ariel described how from right to left one witnesses the white men who comes bearing cattle, erosion, and a frog, which is a reoccurring theme is Ariel’s work meant to symbolize perseverance. Furthermore, the white men hold a position of disinterested observation, while the Tocororo lies dead and the angel rises having failed to save the encaged bird. Ariel explained that on the left side of the image Cuba’s native mountains wearily watch on while the iguana intently looks at the audience.

Empower Today, Strengthening Tomorrow Student Organization

In October 2013, E.T.S.T. with the support of the Ethnic Studies Department, several other departments, and ASCSU brought esteemed scholar and activist Dr. Linda Tuhiwai Smith to campus to present, “Decolonizing Research Methodologies: Shared Communities and Practice”. Professor Smith is a Professor of Education and Māori Development and Pro Vice Chancellor Māori at the University of Waikato–Te Whare Wānanga o Waikato.

E.T.S.T. is a student run organization open to all undergraduate and graduate students at CSU. The organization is engaged within the community and the university to work with marginalized populations and promote community participation and academic achievement among our members.

The organization also created new art and a bookmark which includes the organization’s mission statement to hand out to students in ethnic studies and other classes.

ETSTColostate@gmail.com or www.facebook.com/ETSTCSU
In February 2014 several members of the faculty and graduate students went snowshoeing at Bear Lake.

Faculty and students gather at the office for a libation/smudging gathering in April 2014. The event was put together by Dr. Black as a way to claim our collective space.

Ethnics studies and Center for Women’s Studies and Gender Research students ran the Bliss Run 5k on May 9th to help raise money for SAVA and Crossroads, organizations in Fort Collins, that work with survivors of domestic and sexual violence.

Students and faculty at an end-of-semester bowling event with the department.

MLK Scholarship

We are proud to announce that our graduate student, Emily Hooper, was awarded the MLK Scholarship. In part, the scholarship is given to a student who engaged in “service to and advancement of underrepresented student education—the awardee must have actively contributed to the enhancement of individuals from ethnically diverse populations and must have served as a role model.” In August, Emily will begin her second year as a graduate student in the Ethnic Studies Department with a women’s studies concentration. Some of her passions include cooking (making soup!), reading for fun, singing jazz, and drinking coffee! She is passionate about the lives of women and children, and envisions her future work catering to the needs of their everyday, lived experiences. Her research interests include understanding what it means to have reproductive freedom and specifically how women are conditioned to think and act in normative ways when addressing their own bodies and reproductive health. Her focus will include her experiences as a woman of color and the experiences of her own Puerto Rican community. After she graduates from CSU, she hopes to further her research at a Ph.D. program or use it to develop workshops on sexuality, reproduction, and birthing practices that cater to the needs of women of color and Puerto Rican communities specifically.

“What our bodies, my mother’s and yours and mine, require in order to thrive, is what the world requires. If there is a map to get there, it can be found in the atlas of our skin and bone and blood, in the tracks of neurotransmitters and antibodies. We need nourishment, equilibrium, water, connection, justice.” —Aurora Levins Morales
Karla Gonzales-Garcia
Karla’s thesis, “HIV/AIDS needs and concerns of Latina women in San Miguel County, an exploratory study” is a qualitative study that explores the thoughts of Latina women from San Miguel County on HIV/AIDS services, barriers, cultural influences in their health decisions and community responses. She is also receiving a graduate certificate in women’s studies. Following graduation Karla will be the Co-Executive Director of San Miguel Resource Center, a domestic violence and sexual assault crisis center located in Telluride, Colorado.
Committee: Dr. Irene Vernon, Chair, Department of Ethnic Studies
Dr. Caridad Souza, Committee Member, Director of Center for Women’s Studies and Gender Research
Dr. Cindy Griffin, Outside Member, Department of Communication Studies

Abby Marweg
Abby’s thesis, “International Development in Two Rural Kenyan Villages: A Transnational Feminist Approach” is a qualitative study that critiques international development and the impacts it has on two women’s-only villages in Kenya. She is also receiving a graduate certificate in women’s studies. Following graduation Abby will be attending the University of Wyoming College of Law in Laramie, WY.
Committee: Dr. Roe Bubar, Chair, Department of Ethnic Studies
Dr. Caridad Souza, Committee Member, Director of Center for Women’s Studies and Gender Research
Dr. Brett Bruyere, Outside Member, Department of Human Dimensions of Natural Resources

Erica Padilla
Erica’s thesis is titled, “Regando Nuestr@s Semillas”. Erica is currently working as a family service worker at Escuela Tlatelolco but will be taking some time off from school to spend time with family and community then apply to Ph.D. programs the following year.
Committee: Dr. Maricela DeMirjyn, Chair, Department of Ethnic Studies
Dr. Caridad Souza, Committee Member, Director of Center for Women’s Studies and Gender Research
Dr. Norberto Valdez, Committee Member, Department of Ethnic Studies
Dr. Antonette Aragon, Outside Member, School of Education

Leroy Saiz
Leroy’s thesis is titled, “In Tlatlaxtoc Moyollo: In Tlateomatiliztli de Tlalnamiquiliztli (What Does Your Heart Say: The Ceremony of Remembering)”. Leroy is currently working as a community liaison at Jeffco public schools in the Indian Education Department and is applying to Ph.D. programs.
Committee: Dr. Maricela DeMirjyn, Chair, Department of Ethnic Studies
Dr. Roe Bubar, Committee Member, Department of Ethnic Studies
Dr. Joon Kim, Committee Member, Department of Ethnic Studies
Dr. Bradley MacDonald, Outside Member, Department of Political Science

Rachel Vernon
Rachel’s thesis, “Food Systems Among Native American Communities” is an exploration of connection and health as it relates to community owned food systems. Rachel is currently looking for social justice jobs in Oakland, CA.
Committee: Dr. Karina Cespedes, Chair, Department of Ethnic Studies
Dr. Caridad Souza, Committee Member, Director of Center for Women’s Studies and Gender Research
Dr. Kathleen Pickering, Outside Member, Vice Provost for Undergraduate Affairs
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